

**Samuel Jackman Middle School**

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**Michael Anderson, Principal**

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## **School Parent Compact**

The school distributes to parents of Title I, Part A students, a school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

**Bring Your Parent to Lunch, Madres Latinas, Black Excellence, Night at the Nest, Back to School Night, Open House**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

**Parent/Family Home Visits, Madres Latinas and Black Excellence Parent Meetings, Family Leadership Academy**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

**Family Leadership Academy materials and Student Planners for each student**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Teachers use Synergy to keep parents up to date on their child's progress. Teachers have been trained in the doing Family Home Visits.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Computer in front office and in Library available for Parent access. Parents are assisted with signing up for Parent Vue during Night at the Nest and Open House.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Information is sent home in English and Spanish, and other languages upon request.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

The school will pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

A Spanish translator is available at all events and upon request for parent/teacher conferences, 504 meetings, IEP meetings

#### Responsibilities of the Teachers:

The teachers agree to the following responsibilities to increase parent engagement and address the importance of communication between teachers and parents on an ongoing basis through:

- Parent conferences are held by request.
- Frequent reports to parent on their children's progress. Progress reports are mailed home in the middle of each quarter and report cards are mailed home at the end of each quarter.
- Parents have direct access to staff through our student information system, or by calling the office. Parents may visit their child's classroom by contacting the main office at least 24 hours in advance of visitation. Volunteer opportunities communicated throughout the year.
- Regular two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Jackman has a Spanish translator available throughout the day.
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**Responsibilities of the Parents:**

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- Monitor attendance
- Make sure homework is completed
- Become a visible partner with the school, when possible
- Participate in decisions relating to their children's education
- Stay informed about their child's education and communicate with the school by reading all notices from the school or the district and responding when requested
- Serve, when possible, on parent advisory groups such as the School Site Council, PTO, English Language Advisory Committee, and district level committees.

**Responsibilities of the Students:**

The students agree to the following responsibilities to increase parent engagement:

- Do homework every day and ask for help when needed
- Give parents/guardians all notices received from the school each day
- Comply with standards of expected behavior at school, to and from school.

This Compact was adopted by Samuel Jackman Middle School on March 21, 2019 and will be in effect for the period of the 2018-2019 school year

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: August 19, 2018

M. Q. L. 3/21/19

**(Signature of Administrator, Date)**

B. Moore 3/22/19

**(Signature of Parent, Date)**

Shammi 3/22/19

**(Signature of Student, Date)**

M. Lowe 3/22/19

**(Signature of Teacher, Date)**