

Samuel Jackman Middle School

2022-2023

School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements. (20 U.S.C. Section 6318[d])

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])

Responsibilities of the School:

In carrying out the parent and family engagement requirements of Title I, Part A, districts and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. Section 6318[f])

Type how you include parents/families of English Learners (EL), Students with Disabilities (SWD), and migrant students, including translation and interpretation.

- All communications sent out in English and Spanish
- Any translation provided upon request
- Translators are available to assist upon request
- Monthly Madres Latinas meeting with site administration
- Welcome Center on campus provides resources and services for EL and migrant families
- BTA on site provides translation support for parents and students
- BTA supports EL students in some of the EL classes
- Provide accessible parking
- Communication via text messages and video calls as needed

- Provide enlarged print for students and families upon request

Provide assistance to parents of children served by the school or district, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

- Parents have access to ParentVue and TalkingPoints
- Teachers send home syllabi that details the topics and goals of the classrooms
- Parent-Teacher Conferences are held as needed
- Counselor-Parent-Student Conferences are held as needed
- Progress Reports and Report Cards are provided to all parents
- Some teachers use Google Voice to communicate with families

Provide materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. Section 6318[e][2])

- Parents are encouraged to reach out to their student's teachers and counselors
- Staff is available to assist parents with understanding assessment scores, report cards, etc.
- Parents are encouraged to attend Back-to-School Night, Open House, and Parent Nights
- A monthly newsletter goes out to parents via ParentVue and TalkingPoints
- Monthly newsletter posted on the school website
- SJMS participates in home visits in the Spring and Summer

Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. Section 6318[e][3])

- Parents are encouraged to be a part of our School Site Council or the English Learner Advisory Committee by either holding a voting position on the council/committee or attending the meetings as guests.
- SJMS will continue to build relationships with our families by recognizing and embracing the many cultures we have present on our campus.

To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. Section 6318[e][4])

- After School events on campus include our ASES program, School Site Council, ELAC, and other Parent Engagement Opportunities including Conversations with the Principal meetings, Madres Latinas, and Black Excellence.

- There is also a Family and Community Engagement Parent Welcome Center on campus.
- Additionally, SJMS partners with California State University, Sacramento. The university provides free after school tutoring daily to SJMS students.

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. Section 6318[e][5])

SJMS communicates primarily via SynergyMail, TalkingPoints, and School Messenger. TalkingPoints and School Messenger allow for translation in several languages. Information is sent via SynergyMail in English and Spanish. When possible, other languages are provided. When requested, email and website publications are available in large print, colored paper, or braille.

Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. Section 6318[e][14])

- Translation services upon request
- The school will offer various meeting times and platforms so that all parents have an opportunity to participate in school-related meetings.

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- Monitor Attendance
- Ensure homework is completed
- Become a volunteer partner with the school, when possible
- Participate in decisions relating to their children's education
- Serve, when possible, on parent advisory groups such as School Site Council, Parent Teacher Committee, English Language Advisory Committee, and district level committees.
- Stay informed about their child's education and communicate with the school by reading all notices from the school or the district and respond when requested

Responsibilities of the Teachers:

The school shall address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. Section 6318[d][2]):

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. Section 6318[d][2][A])

- Parents may request meetings with teachers anytime during the year with 24 hour notice. Parents may request the meeting to be in-person, Zoom, or by phone.

Frequent reports to parents on their children's progress. (20 U.S.C. Section 6318[d][2][B])

- Progress reports provided in the middle of each 9-week grading term; report cards available at the end of each term.
- Parents are also encouraged to access their child's grades at anytime via ParentVue.

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. Section 6318[d][2][C])

- Parents are encouraged to communicate with staff through their preferred method. Parents can call, text, and email the school office to receive assistance in facilitating communication, request translation assistance, or leave messages for staff.
- Staff members have voicemails that can be accessed through calling the school.
- Parents may visit their child's classroom by contacting the main office at least 24 hours in advance of visitation

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])

- School Messenger
- TalkingPoints
- Paper notices are also sent home in English and Spanish

This compact was adopted by Samuel Jackman Middle School on 10/5/22 and will be in effect for the period of 2022-2023 school year.

The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: 10/14/22.

Natasha Lewis-Jones

Administrator Name

Jay P. ...
Parent Name

Lewis-Jones 10/12/22

Administrator Signature *Date*

[Signature]
Parent Signature *Date*

August 2021